

## EXTERNAL REVIEW REPORT OF NEW PROGRAMMES

1.	<b>Title of Programme(s):</b>	Certificate in Nursing in Procedural Sedation 10 ECTS					
2.	<b>School / Centre:</b>	Department of Nursing, Health Sciences and Social Care, Mayo Campus					
3.	<b>Duration:</b>	1 semester					
4.	<b>NFQ Level:</b>	Level 9					
	<b>ISCED Code:</b>	0913 Nursing and Midwifery					
5.	<b>Type of Review:</b>	<b>New Programme:</b>	<b>Yes:</b>	X	<b>No:</b>		
		<b>Differential Validation:</b>	<b>Yes:</b>		<b>No:</b>	X	
6.	<b>Date of Review:</b>	16 <sup>th</sup> January 2018					
7.	<b>Delivery Mode:</b>	<b>Full-time</b>		<b>Part-time</b>		<b>Blended</b>	X
8.	<b>Panel Members:</b>	Mr Joe McGarry, Former IOTI, Chair Dr Ian O'Connor Mr Hugh McBride Dr Kevin Clarkson, Consultant Anaesthetist, UCHG Ms Carmel Brennan, GMIT, Secretary					
9.	<b>Proposing Staff:</b>	Mr Justin Kerr Dr Carmel Heaney Dr Michele Hardiman, Galway Clinic Dr Jan Steiner, Galway Clinic Ms Sinead Hanley, Galway Clinic					
10	<b>Programme Rationale:</b>	Sedation allows patients to tolerate diagnostic and therapeutic interventions by relieving anxiety, discomfort and/or pain. It is important to stress that sedation is a continuum and it is not always possible to predict how an					

		<p>individual patient will respond. When administering sedative medication, important considerations include the patient's ability to maintain protective reflexes, an independent, continuously patent airway, and stable vital signs and to respond to physical stimulation or verbal commands.</p> <p>Registered nurses who have a live registration with NMBI and may administer and/or monitor procedural sedation under the specific conditions. This procedure is classified as Expanded Practice of a nurse as defined by NMBI Scope of Practice for Nursing and Midwifery (2015):</p> <p>"Expanded practice should occur in the context of quality person-centred safe care, service needs and national policy. There is no specific stage in the nurse's or midwife's clinical career at which expansion of practice occurs. The individual nurse or midwife's educational preparation and professional competence, and not the nature or degree of difficulty of the task, should determine role expansion (DoHC 2011)." NMBI (2015 p.27)</p> <p>The Registered Nurse administering or monitoring procedural sedation must be trained and knowledgeable about all levels of sedation. The proposed programme aims to provide Registered Nurses with the knowledge and skills to engage in safe practice with regards to procedural sedation.</p>
11.	<b>Potential Demand for Entry:</b>	An initial intake of 12 students is envisaged.
12.	<b>Stakeholder Engagement:</b>	The programme has been informed by the private health sector and their particular needs in relation to staff knowledge and skills. In particular, there has been extensive input from relevant staff in the Galway Clinic.
13.	<b>Graduate Demand:</b>	The students undertaking the proposed programme will be in employment in the acute health services. Graduates will be able to upskill and move into specialist roles in their organisations.

		<p>Graduates of this programme will be better equipped to gain employment and/or avail of promotional opportunities in their place of employment.</p>
14.	<b>Access, Transfer and Progression:</b>	<p>The entry requirements for this programme are as follows:</p> <ol style="list-style-type: none"> <li>1) Applicants must be a Registered Nurse with the Nursing and Midwifery Board of Ireland.</li> <li>2) Currently employed and have access to work in an environment where procedural sedation is undertaken.</li> <li>3) Approval by the Director of Nursing to undertake the programme.</li> </ol>
15.	<b>Programme Structure:</b>	<p>The programme consists of two five credit modules, namely:</p> <ul style="list-style-type: none"> <li>• Procedural Sedation</li> <li>• Quality &amp; Risk Management</li> </ul> <p>A feature of the proposed programme is the strong focus on 'practice' element for the purposes of skills development and assessment. This will enhance the students understanding of quality and safety in healthcare and core skills required for effective delivery of safe patient care.</p>
16.	<b>LTA:</b>	<p>This programme will utilise a blended learning delivery mode. Learning and teaching methods will include a combination of lectures, simulation/practical classes, competence development in practice and blended learning approaches which may include, e-tivity, and directed study. Active participation, group discussion and exploration of topics in the classroom will be encouraged. Students will be expected to support classroom learning with directed reading, assignments and independent study of the programme content.</p> <p>A variety of formative and summative assessment methods will be used throughout the programme. This means that assessment will be contextual, encouraging the student to</p>

		<p>apply theory to practice and draw on personal experience. It is anticipated that a competency assessment work book will offer the student and the clinical teacher a mechanism to engage in dialogue regarding patient care as well as providing a means of documentary evidence of learning. Final written examinations may be employed as well as other assessment options that will facilitate testing students' skills of critical analysis.</p>
17.	<p><b>Resource Implications:</b></p>	<p>Teaching will be supported through the Anaesthetic Department at the guest lecturer rate for classroom delivery of specialist elements and the Nurse Practice Development Office of Galway Clinic.</p> <p>The library will acquire the resource materials listed on the module descriptors, and on an ongoing basis obtain contemporary resources.</p>
18.	<p><b>Synergies with existing programmes:</b></p>	<p>None.</p>
19.	<p><b>Findings and Recommendations:</b></p>	<p><b>The programmes were approved subject to the following recommendations (9).</b></p> <p><b>Special conditions attaching to approval (if any):</b></p> <p>None</p> <p><b>Recommendations of the panel in relation to award sought:</b></p> <ol style="list-style-type: none"> <li>1. Ensure the programme title is consistent throughout both documents.</li> <li>2. Edit the Programme Learning Outcomes to more clearly articulate the specific outcomes for the student, including alignment and consistency with NMBI domains of competence.</li> <li>3. The Director of Nursing approval for applicants should consider skills such as BLS and IV cannulation.</li> <li>4. Elaborate on the delivery mode and the management of the delivery of the programme.</li> <li>5. Outline the proposed MOU and where the programme is being expanded to other sites in the future similar arrangements should be made.</li> </ol>

		<p>6. Further elaborate the assessment methodologies for the programme, including the repeat methodologies.</p> <p>7. Amend the entry requirement to state 'and have access to an environment where procedural sedation is undertaken'.</p> <p>8. Provide more specific detail in relation to the resourcing of the programme.</p> <p>9. State that this is a CPE initiative aimed at empowering nurses in their practice and aspires to become standard industry practice.</p>	
22.	FAO: Academic Council:		
		Approved:	
		Approved subject to recommended changes:	X
		Not approved at this time:	
	Signed:		
		Chair	Secretary