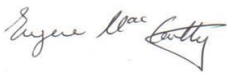





DIFFERENTIAL VALIDATION REPORT

1.	Title of Programme(s):	BA(H) Applied Social Care BA Applied Social Care (Embedded Award)
2.	NFQ Level(s)/ No. ECTS:	Level 8 (240 Credits) Level 7 (180 Credits)
3.	Duration:	Level 8: 4 Years Level 7: 3 Years
4.	ISCED Code:	0923- Social Work and Counselling
5.	School / Centre:	ATU Mayo School of Health Science, Wellbeing and Society
6.	Department:	Department of Environment, Humanities & Social Science
7.	Type of Review:	Differential Validation
8.	Date of Review:	19/10/2022
9.	Delivery Mode:	FT
10.	Panel Members:	Eugene McCarthy (Chair) Trish O Connell (Academic Council) Rita Woodings (Academic Staff) Emmett Tuite (TUD Blanchardstown Campus) Hugh McBride (Secretary) Claire Healy, in attendance as a note taker
11.	Proposing Staff:	Deirdre Garvey (Head of Department) Mark Garavan Eoghan Murphy Ann Caufield Shane Byrne Mairead Cluskey Sinead Kilgannon John Molloy Davy Walsh Sheila McArdle Washington Marovatsanga Jarka Velartova
12.	Rationale for Changes:	Social Care in Ireland is currently undergoing a professional regulation process under the aegis of CORU. The title 'Social Care Worker' will shortly only be used by those on the Register of Social Care Workers administered by CORU. Admission to that Register requires Social Care Workers to have completed a minimum of a Level 7 award in Social Care. However, for these awards to be recognised by CORU,

		<p>they must meet certain Criteria as set out by CORU. The Applied Social Care programme on the Mayo Campus of the ATU is committed to attaining these Criteria. Accordingly, the Applied Social Care programme has been subject to rigorous audit and engagement with CORU over a number of years.</p> <p>At a meeting with the programme team in June 2022, CORU recommended that minor adjustments to the programme document were required to meet their Criteria. Accordingly, the programme document has been amended by the programme team and these required changes are now proposed for validation.</p> <p>The Criteria relevant to the Differential Validation proposal identified by CORU are as follows:</p> <p>5.1 The curriculum must ensure that those who successfully complete the programme meet the standards of proficiency.</p> <p>5.4 Where the profession normally engages in interprofessional practice to achieve service-user outcomes, the curriculum must reflect evidence of relevant interprofessional education along with addressing the profession-specific skills and knowledge of each professional group.</p> <p>6.1 Assessments must ensure that the student who successfully completes the programme has met the standards of proficiency.</p> <p>6.8 The assessments in both the education setting and practice placement setting should be constructively aligned to achievement of the standards of proficiency.</p>
13.	<p>Overview of Changes:</p>	<p>The proposed changes pertain to two matters:</p> <ol style="list-style-type: none"> 1. An amendment in the language used in specific modules to better reflect and evidence three proficiencies. <ol style="list-style-type: none"> a. 1.4 Be aware of current guidelines and legislation relating to candour and disclosure b. 2.5 Be able to recognise when the services of a professional translator are required c. 3.11 Understand the principles of quality assurance and quality improvement 2. Additional content added to three modules to explain the application of inter-professional practice in a social care context. <p>The rationale for the modular amendments is to better evidence a clear embedding of three Standards of Proficiency in the programme. These amendments do not alter the substance of the proposed modules either in terms of their</p>

		<p>Learning Outcomes or of their Indicative Content. Rather, they substitute language and concepts to better reflect the Standards of Proficiency and better describe the content delivered to students. Accordingly, these amendments do not affect the Intended Programme Learning Outcomes.</p> <p>The proposed module amendments are specified in detail by the programme team.</p>	
14.	Resource Implications:	There are no resource implications arising from the changes proposed.	
15.	Findings and Recommendations:	<p>General: The Panel consider that the changes proposed by the programme team are valid in the context of meeting CORU requirements, and that the rationale provided is robust.</p>	
		<p>Commendations: The Panel commend the programme team for the comprehensive nature and clarity of the presentation and documentation of the proposed programme amendments.</p>	
		<p>Special conditions attaching to approval (if any): None</p>	
		<p>Recommendations:</p> <ol style="list-style-type: none"> 1. Update all mentions of 'GMIT' to 'ATU' in the programme document 2. Consider amending LO4 of the Year 3, Regulatory Framework for Social Care module, changing the wording "and proposed reforms" to wording that will enhance longer-term currency. (For example, consider as a possibility: "aims, limitations and reforms of tort law as it applies"). 	
16.	FAO: Academic Council	Approved:	
		Approved subject to recommended changes:	√
		Not approved at this time:	
	Signed:	 21/10/2022	 21/10/2022
		Chair	Secretary