

## EXTERNAL REVIEW REPORT OF NEW PROGRAMMES

1.	<b>Title of Programme:</b>	BSc (Hons) in Applied Social Care				
2.	<b>School / Centre:</b>	Mayo Campus – Nursing & Health Dept				
3.	<b>Duration:</b>	4 years				
4.	<b>NFQ Level:</b>	8				
5.	<b>Type of Review:</b>	<b>New Programme:</b>	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>
		<b>Differential Validation:</b>	Yes:	<input checked="" type="checkbox"/>	No:	<input type="checkbox"/>
6.	<b>Date of Review:</b>	11-01-2016				
7.	<b>Delivery Mode:</b>	Full-time	<input checked="" type="checkbox"/>	Part-time	<input type="checkbox"/>	Blended
8.	<b>Panel Members:</b>	John Murphy (chair) Deirdre Lusby, AC John Scahill, AC Aoife Griffin, ISPCC, External Michael Hannon, Registrar / Secretary				
9.	<b>Proposing Staff:</b>	Dr Deirdre Garvey Dr Mark Garavan Clodagh Geraghty Joanne Doherty Justin Kerr Davy Walsh				
10.	<b>Programme Rationale:</b>	<p>The underlying rationale for this programme is to increase the visibility of the Campus offerings at Level 8 on the CAO system and thereby enhance its attractiveness to students. It is part of the Campus response to addressing the challenge of declining student numbers.</p> <p>The purpose of the award is to provide students with a specialized education in applied social care as a basis for a long-term professional career in a diversity of social care and related practice contexts, and as a basis for further academic and professional education. It is designed to <i>prepare the student for professional practice</i> and to <i>enhance the student's employability</i>. It aims to equip the student with knowledge, skills and competence required for autonomous working practice in a broad range of practitioner contexts. A primary concern will be to foster a person-centred philosophy as the basis for practice, and to equip students with the skills necessary to engage in authentic and humanising relationships.</p>				
11.	<b>Potential Demand for</b>	40 places available				

	Entry:	
12.	Stakeholder Engagement:	Programme complies with current CORU requirements
13.	Graduate Demand:	
14.	Entry Requirements:	As specified in the Institute's Quality Assurance Framework, specifically Code of Practice No. 4
15.	Programme Structure:	All programmes are managed within the framework specified by GMIT's <i>Code of Academic Practice No. 2</i> and the management structure within the Mayo Campus. Primary responsibility rests with the Award/Programme Board comprising all staff teaching on the programme. A lecturer is appointed to act as Programme Co-ordinator and meetings are normally held once every term. Award/Programme Boards have responsibility for dealing with matters of an academic nature relating to the particular programme including: ensuring that the aims and learning outcomes are achieved; programme structure and syllabus modifications; delivery of the programme; integrity of the assessment process including final examinations; identification and specification of resource requirements; monitoring students progress, attendance, course work, projects and placements; and maintenance of award standards. Issues relating to additional resource requirements are referred to the Head of School and/or Department.
16.	Module syllabi:	N/A
17.	LTA:	<p>The taught element of the programme will be delivered through a combination of lectures, tutorials, workshops, readings, class discussion and case-study analysis. Students will be encouraged to participate in the classroom and to relate concepts to actual situations. A particular effort will be made to invite outside speakers from various social care domains of practice and from a variety of social settings.</p> <p>The Course will be assessed in accordance with GMIT's <i>Code of Academic Practice: No. 3 –Marks and Standards</i>.</p> <p>Assessment in each module will be on the basis of a continuous assessment element and/or a final examination. The recommended marks allocation is indicated in the Approved Programme Schedule.</p> <p>Continuous assessment may include a wide variety of approaches including academic essays, individual and group case study assignments, presentations, problem assignments, book and article reviews, projects and mid-session examinations. It is</p>

		envisaged that it will be both formative and summative in nature. Information concerning the particular nature of continuous assessment in each module will be communicated to students annually at the start of the academic year.
18.	ATP:	Upon successful completion of the BA (Honours) in Applied Social Care, students should be eligible for progression on to relevant post-graduate programmes in other institutions, subject to those institutions Admissions' criteria.
19.	Findings and Recommendations:	<b>Recommendations of the panel in relation to award sought:</b>
		<ol style="list-style-type: none"> <li>1. Develop a Marketing Strategy for this programme and present to Executive for support as this is the first time to market.</li> <li>2. Dissertation should be mandatory.</li> <li>3. Consider Professional Practice positioning in line with CORU requirements and as part of the next programmatic review.</li> <li>4. Consider developing a specific module on Child Protection.</li> </ol>
		<b>Special conditions attaching to approval (if any):</b>
		<ol style="list-style-type: none"> <li>1. Documentation be updated to reflect corrections highlighted by the panel. The following are particularly noteworthy: <ol style="list-style-type: none"> <li>(a) Entry requirements on p.10 are incorrect.</li> <li>(b) How the APS is presented.</li> </ol> </li> <li>2. Complete Programme Document for this programme must be submitted along with the response to this report. The response must indicate: <ol style="list-style-type: none"> <li>(a) how the Programme Board intends to satisfy the conditions set out in the Report;</li> <li>(b) <ol style="list-style-type: none"> <li>(i) what consideration was given to the recommendations,</li> <li>(ii) which recommendations were accepted and which rejected,</li> <li>(iii) the rationale for non-acceptance of those rejected.</li> </ol> </li> </ol> </li> </ol>
20.	Resource Implications:	<p>The programme will be delivered on a cross-disciplinary basis and will utilise resources across both academic departments on the Mayo Campus. Organisationally, the programme will be supported and managed from within the Department of Nursing, Health Sciences and Social Care.</p> <p>No additional physical or technical equipment is required for the delivery of the award/programme.</p>

21.	Synergies with existing programmes:	The programme will be cross-disciplinary in character and will benefit from lecturers from both academic departments on the Campus and from outside professional practitioners. In particular, there will be a close link between the programme and the Outdoor Education programme which will use some of the Applied Social Care modules as electives.	
22.	FAO: Academic Council:		
		Approved:	
		Approved subject to recommended changes:	✓
		Not approved at this time:	
	Signed:		
		Chair	Secretary