Aoife OBrien	
Department	Mechanical and Industrial Engineering
Campus	Dublin Road
Email	aoife.obrien@gmit.it
Tel	091 742218
Research	
Interest	Mathematics Education, Algebra, Initial Algebra, Assessment, Task Design, Educational Data, Data management, statistical analysis, model development.
Publications	 O'Brien, A., & Ní Ríordáin, M. (2017). Examining difficulties in initial algebra: Pre-requisite and algebra content areas for Irish post-primary students. In 10th Congress of European Research in Mathematics Education (pp. 1-8). European Society for Research in Mathematics Education. Fives, A., Russell, D., Kearns, N., Lyons, R., Eaton, P., Canavan, J., Devaney, C., & O'Brien, A. (2014). The association between academic self-beliefs and reading achievement for children experiencing delays in reading, The Journal of Research in Reading, 37(2), 215-232. Fives, A., Russell, D., Kearns, N., Lyons, R., Eaton, P., Canavan, J., Devaney, C., & O'Brien, A. (2014). The ethics of Randomized Controlled Trials in social settings: Can social trials be scientifically promising, and must there be equipoise? International Journal of Research & Method in Education. Available online at: http://www.tandfonline.com/doi/pdf/10.1080/1743727X.2014.908338 Fives, A., Kearns, N., Devaney, C., Canavan, J., Russell, D., Lyons, R., Eaton, P., O'Brien, A. (2013). A one-to-one programme for at-risk readers delivered by older adult volunteers, Review of Education. 1(3), 254-280. Fives, A., Russell, D., Kearns, N., Lyons, R., Eaton, P., Canavan, J., Devaney, C., & O'Brien, A. (2013). The role of random allocation in Randomized Controlled Trials: Distinguishing selection bias from baseline imbalance, Journal of MultiDisciplinary Evaluation, 9(20), 33-42. Fives, A., Kearns, N., Lyons, R., Eaton, P., Canavan, J., Devaney, C., O'Brien, A., Russell, D. (2013). Evaluation of the Effectiveness of Barnardos' Wizards of Words Reading Programme. Dublin: Barnardos.